

Crick Primary School Profile

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<http://www.crick.northants.sch.uk>

Children's Service Authority:	Northamptonshire
Age range:	4-11
Number of pupils:	193
Head teacher:	Mrs J James
Chair of governors:	Mr S. Pease

What have been our successes this year?

The school is extremely pleased with its KS2 SATS results, the English results, in particular. It reflects the learning focus on writing this year.

The school has opened its new wing comprising two new classrooms, a medical room, a toilet block and a storage cupboard. Five out of the seven classes moved in the first summer half-term which was a mammoth task! Mrs Hupfield and Mrs Bradshaw are delighted with their brand new classrooms and the whole school is so pleased to be housed in one building - no more mobiles.

Mrs Jan James was appointed as the successor to Mrs Ann Burbidge who left in December 2004. Mrs Sue Gallagher became Acting Head and took the school through an Ofsted inspection in January 2005, before leaving to have her baby at Easter! The school received a satisfactory grading overall.

The school entered the Solar Car Challenge and won the design award in June 2005. Our May Day Festival was a huge success thanks to detailed planning from FOCS and excellent village support.

What are we trying to improve?

In line with the national and local picture, our school is trying to improve children's achievements in writing. Writing levels generally are lower than reading levels, so teachers are trying to raise standards through several strategies. As writing comprises of spelling, composition, handwriting and a child's creativity, all these strands need to be taught together, personalised to the pupil.

The school is also trying to improve its monitoring and evaluating systems, and its tracking systems for pupil progress.

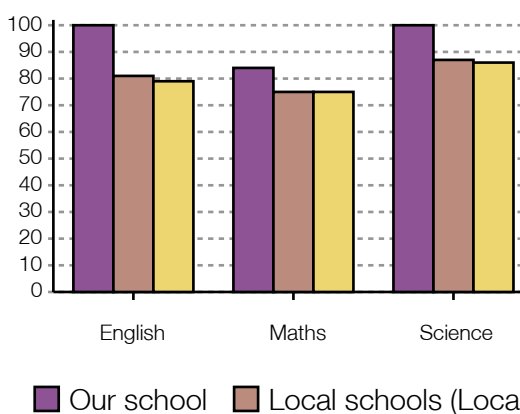
The school is in the middle of a 'new build' comprising two classrooms. The completion of this building project should significantly improve the teaching environment for staff and pupils.

The school is trying again to achieve Artsmark and Citizenship Gold. ICT is being developed specifically in the early years with the purchase of an interactive whiteboard for Year R.

How much progress do pupils make between age 7 and 11?



How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2005. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

How have our results changed over time?

At KS1 the achievement trends have been decreasing over time. This is at the same time of pupil numbers increasing and of considerable staff instability. There is no significant difference between the boys and the girls.

At KS2 the achievement trends have now turned upwards, but because this cohort were high achievers at KS1, the value added information shows that this cohort could have achieved even more highly than it did. All pupils achieved within acceptable parameters and achieved above national averages at all KS levels. This Y6 cohort had significantly more girls than boys.

How are we making sure we are meeting the learning needs of individual pupils?

In the summer term, staff reviewed their assessment of pupils and how staff were using assessment data to inform lesson planning.

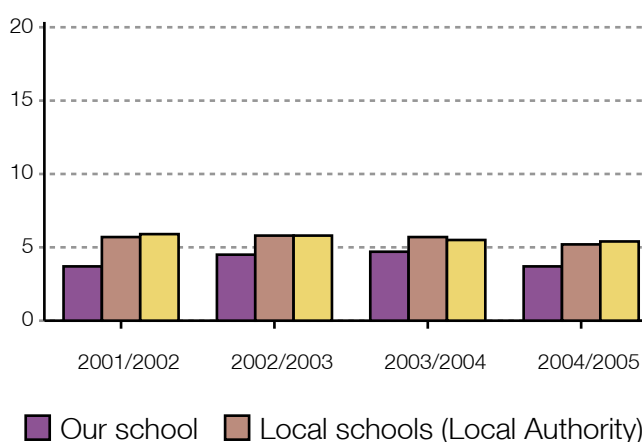
Systems of monitoring and evaluating learning needs were in the action plan as an area to improve from the Ofsted inspection. These were reviewed in the summer term and plans made for revised systems to begin in September 2005: teacher observation, target-setting for pupils, report format changes, parents' questionnaire, pupil self-assessment.

How do we make sure our pupils are healthy, safe and well-supported?

The School Council operates to represent the views of all our pupils. Classes elect two representatives and class meetings are held to discuss issues. These issues are taken to the Council meeting organised by Mrs Wakeley and Mrs Halstead. The summary is discussed with the Headteacher and points are actioned appropriately.

"Worry bags" were introduced into each classroom in the summer term as another means for children to talk privately to their teacher about any welfare concerns.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

What activities are available to pupils?

This year pupils have been given the opportunity to learn French, take instrumental tuition for strings, woodwind, keyboard. They have been able to have swimming lessons at Daventry Pool and have been given the opportunity to take part in several after-school clubs: country dancing, netball, football, summer sports, Warhammer, art and craft, recorder, choir. Each term a musical production is available for all pupils: YR/1/2 in December, Y3/4 in March, Y5/6 in June. A two night residential at Everdon Field Centre was offered to Year 4 pupils. A two night residential was offered to Y6 pupils at Longtown Field Centre in July.

Competitive sports matches were attended in the local area for basketball, netball, football, tag rugby, kwik cricket, athletics, gymnastics.

How are we working with parents and the community?

Parents are welcomed into every Friday's Celebration assembly to share with the school the news and achievements of individual children or team or whole school events. A weekly newsletter is published every Friday to keep parents and children informed.

PC Dickinson visited the school in the summer term, he is the school's community police officer and talked to the older children about personal safety in the summer holidays and bullying. The churches of Crick supply speakers to take an assembly every Wednesday for the whole school. The British Waterways Council sent representatives into school to promote the Crick Boat Event in May. The whole school planted new hedging up at Crack's Hill as part of an ongoing project to develop this park.

What have pupils told us about the school, and what have we done as a result?

The School Council operates throughout the year, organised and developed with the help and guidance of Mrs Sue Wakeley and Mrs Jan Halstead. This year

What do our pupils do after leaving this school?

Our Year 6 pupils generally transfer to Guilsborough Secondary School. This year

What have we done in response to Ofsted?

Ofsted required the school to, 'increase the proportion of good teaching in Reception and in Years 3 to 6, particularly in English'. The school joined the local cluster of schools which is currently focused on writing and the development of ICT in literacy lessons. A review of pupil assessment in English was made and plans decided for the following year. This was done in order to use assessment to inform teachers' lesson planning and enable teachers to personalise pupils' learning needs. Staff training was focused on courses available for the improvement of writing or other relevant aspects of English.

The school has re-established a performance management cycle for all staff. Plans are in place to improve subject leaders' roles in order to fulfil, 'establishing effective systems for monitoring and evaluating the school's performance'.

Tracking systems for pupil progress have been reviewed and by consensus agreement new systems are in place for September.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01788 822633

Our website <http://www.crick.northants.sch.uk>
