

**Ways in which the curriculum contribute to Spiritual, Moral, Social and Cultural Education at Crick Primary School
May 2003**

	Spiritual	Moral	Social	Cultural
English	Poetry, drama. Stories, myths and legends	Discussion of plot, character and motive	Drama, role play	Stories from other countries
Mathematics	Infinite numbers		Problem solving	Maths from other cultures
Science	Space, creation, adaptation celebration of creativity	Ethical views. Conservation, fair testing	Group activities	Scientists from other cultures. Gender issues
ICT		Internet	E- Mail	World wide web Cultural differences
History	Order of things, motives Development of beliefs	Were the right decisions made	Conflicts and how it was resolved. Social structures	Change in attitudes
Geography	Appreciation of the world around us/ landscapes	Land use Conservation	Our community	Contrasting locality
DT	Creativity, fulfilment in making something	Co- operation	Working in groups	Looking at others crafts
Art	Appreciating and responding to talent		Working in groups	Appreciation of other cultures arts
Music	Appreciating and responding to talent	Care of instruments	Working in groups	Appreciation of other cultures music
PE	Self fulfilment and satisfaction	Team games Abiding by rules	Working in groups	Dance
RE	Sharing and expressing ideas. Awe and wonder	Examples of right and wrong to follow	Festivals and customs	Heroes Buildings
PSHE	Self- respect, self esteem, fulfilment	Codes of behaviour	Playtimes and lunchtimes Responsibility	Respect for each others differences and appreciation of each other